

PROGRAM AMENDMENT

2016-2017 SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: T.T. Knight Middle

Person Submitting Amendment: Cathy Gibbs, Principal; Kathy Sayre, P/T Administrator

Reviewer Tara Rodriguez Date Revision Approved: 5-9-17

| Sections | (Amend) Yes or No | Description data supporting amendment and strategies to be included. |
|---|----------------------|--|
| Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection | | |
| Section 2: Intervention Model (Tier I and Tier II) | | |
| Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform | | <p>Knight Middle School applied for and received approval for General Funding from JCPS for 1 Resource Teacher and 2 ELA Teachers for 3 years beginning in 2017-18. This action was part of our effort to provide sustainability for what we had implemented through the SIG grants.</p> <p>We will continue to support the ELA program by providing more authentic writing experiences. ELA teachers are implementing the Kidblog program which is a safe and simple kid-friendly publishing experience for students. We will continue providing a double block of ELA instruction to every student in the building and provide RTI in Reading with funding through General Fund and Title I.</p> <p>Because of this change in funding, we are requesting some additional changes in the current SIG grant.</p> <p>Our current Math data using both MAP and District Proficiency Assessments shows that we are far away from reaching both our Proficiency Goals and our Novice Reduction Goals for this school year.</p> |

| | | |
|--|--|---|
| | | <p>At Knight Middle School many students enter below grade level and are lacking in a knowledge of basic skills which makes our pyramid of interventions upside down...this means we have a disproportionate number of students in need of Tier III interventions as compared to other schools. At the beginning of the 2016-17 school year, Knight Middle School used the MAP test to assess the readiness of our students for grade-level work and to make intervention placements in Reading and Math. For Math 72.1% of the 6th grade class, 71.4% of the 7th grade class, and 72.1% of the 8th grade class scored below grade level. When more than 50% of the students need Tier III interventions in Math, resources are taxed to the maximum. We seek funding to bolster this process.</p> <p>By hiring a math interventionist, we will be able to support instruction to address deficit skills in math and personalize learning for each student.</p> <p>Current Math Data tables are attached at the end of this document.</p> <p>No redirection of funds is required.</p> |
| Section 4: Timeline <ul style="list-style-type: none"> Three year timeline | | |
| Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans | | |
| Section 6: Tier III Services <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans | | |
| Section 7: Tier III Annual Goals <ul style="list-style-type: none"> S.M.A.R.T. goals | | |

| | | |
|---|--|--|
| <ul style="list-style-type: none"> Quarterly benchmarks District support when not achieving goals | | |
| Section 8: Consultation <ul style="list-style-type: none"> Stakeholder input/involvement | | |

Submit to: title1reports@education.ky.gov

Additional supporting comments:

Current Math Data:

| KPREP | | | | | | | |
|--------------|--|-----------------|-----------------|------------------------------------|--------------------|--------------------|--------------------------------------|
| CONTENT AREA | | % P/D (2014-15) | % P/D (2015-16) | Current Year Delivery Target (P/D) | % Novice (2014-15) | % Novice (2015-16) | Current Year Novice Reduction Target |
| Math | | | | | | | |
| 6th Grade | | 22.2 | 24.2 | 41.1 | 31 | 29.8 | 30.3 |
| 7th Grade | | 10.3 | 19.7 | 41.1 | 39.1 | 35 | 30.3 |
| 8th Grade | | 20.2 | 22.6 | 41.1 | 30.2 | 31.6 | 30.3 |

District Proficiency Assessments

| | | Assessment #1 | | Assessment #2 | | Assessment #3 | |
|-------|---------|---------------|----------|---------------|----------|---------------|----------|
| Grade | Content | % P/D | % Novice | % P/D | % Novice | % P/D | % Novice |
| 6 | Math | 45.9 | 17.2 | 41.4 | 32 | 40 | 29.6 |
| 7 | Math | 21.7 | 38 | 12 | 51.9 | 51.5 | 17.2 |
| 8 | Math | 30.6 | 28.1 | 35 | 28.3 | 49.2 | 25 |

MAP (Measure of Academic Progress)

| | | Fall 2016 | | Winter 2017 | | Spring 2017 | |
|-------|---------|-----------|----------|-------------|----------|-------------|----------|
| Grade | Content | % P/D | % Novice | % P/D | % Novice | % P/D | % Novice |
| 6 | Math | 28.8% | 25.2% | 28.9% | 45.9% | 22.9% | 54.2% |
| 7 | Math | 28.6% | 42.9% | 20.7% | 60.7% | 21.3% | 55.3% |
| 8 | Math | 27.9% | 35.7% | 20.6% | 52.7% | 27.2% | 49.6% |

Sustainability: This is the last year for this SIG grant. Future funding for the Math Interventionist position may be tied to the expansion of Knight Middle School for next year based on current talks with district administrators. We feel that we will be able to use general fund as well as request other funding to maintain this position.